Assessment Summary	Overall
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	0%	20%	40%	33%	7%	73%
CRAD 1							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	13%	80%	7%	0%	87%
Reading Basic Understanding	15	0%	0%	13%	80%	7%	0%	87%
Writing Conventions	15	0%	7%	20%	60%	13%	7%	73%
Writing Effectiveness	15	0%	7%	20%	53%	20%	7%	73%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	0%	47%	33%	20%	0%	53%
Problem Solving	15	0%	27%	20%	40%	13%	27%	53%
Skills	15	0%	7%	13%	67%	13%	7%	80%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	4%	41%	41%	15%	0%	44%	15%
Reading Basic Understanding	27	4%	19%	26%	52%	0%	22%	52%
Writing Conventions	27	0%	7%	37%	56%	0%	7%	56%
Writing Effectiveness	27	0%	22%	52%	22%	4%	22%	26%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	35%	23%	31%	8%	4%	58%	12%
Problem Solving	26	38%	31%	12%	15%	4%	69%	19%
Skills	26	4%	27%	19%	27%	23%	31%	50%

PS247 Rochester Elem/High School

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	29%	39%	32%	0%	29%	32%
Reading Basic Understanding	28	4%	18%	43%	32%	4%	21%	36%
Writing Conventions	28	0%	4%	29%	64%	4%	4%	68%
Writing Effectiveness	28	7%	18%	32%	36%	7%	25%	43%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	7%	36%	36%	21%	0%	43%	21%
Problem Solving	28	18%	57%	14%	11%	0%	75%	11%
Skills	28	4%	29%	11%	39%	18%	32%	57%

Assessment Summ	ary C	ender						
GRAD 2								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT	Γ			
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								
ENGLISH & LANG	UAGE	ARTS						
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Below

Nearly Achieved Honors

Little

Little+

Below

Standard+

Honors

Concepts
Problem Solving

Concepts
Problem Solving

Skills *Male*

PS247 Rochester Elem/High School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	31%	46%	23%	0%	31%	23%
Reading Basic Understanding	13	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	0%	0%	62%	31%	8%	0%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 14	Little 7%	Below 50%	Nearly 36%	Achieved 7%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	7%	50%	36%	7%	0%	Below 57%	Honors 7%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	42%	8%	33%	17%	0%	50%	17%
Problem Solving	12	25%	33%	17%	17%	8%	58%	25%
Skills	12	8%	17%	8%	33%	33%	25%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	29%	36%	29%	0%	7%	64%	7%
Problem Solving	14	50%	29%	7%	14%	0%	79%	14%
Skills	14	0%	36%	29%	21%	14%	36%	36%

PS247 Rochester Elem/High School

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	20%	53%
Reading Basic Understanding	15	0%	20%	40%	33%	7%	20%	40%
Writing Conventions	15	0%	0%	20%	73%	7%	0%	80%
Writing Effectiveness	15	0%	7%	20%	60%	13%	7%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	38%	54%	8%	0%	38%	8%
Reading Basic Understanding	13	8%	15%	46%	31%	0%	23%	31%
Writing Conventions	13	0%	8%	38%	54%	0%	8%	54%
Writing Effectiveness	13	15%	31%	46%	8%	0%	46%	8%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	27%	47%	27%	0%	27%	27%
Problem Solving	15	7%	67%	7%	20%	0%	73%	20%
Skills	15	7%	27%	0%	53%	13%	33%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Concepts	13	15%	46%	23%	15%	0%	62%	15%
Concepts Problem Solving	13 13	15% 31%	46% 46%	23% 23%			62% 77%	

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	21%	36%	36%	7%	71%
GRAD 4							ļ	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	13%	80%	7%	0%	87%
Reading Basic Understanding	15	0%	0%	13%	80%	7%	0%	87%
Writing Conventions	15	0%	7%	20%	60%	13%	7%	73%
Writing Effectiveness	15	0%	7%	20%	53%	20%	7%	73%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	0%	47%	33%	20%	0%	53%
Problem Solving	15	0%	27%	20%	40%	13%	27%	53%
Skills	15	0%	7%	13%	67%	13%	7%	80%
GRAD 8							·	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	4%	41%	41%	15%	0%	44%	15%
Reading Basic Understanding	27	4%	19%	26%	52%	0%	22%	52%
Writing Conventions	27	0%	7%	37%	56%	0%	7%	56%
Writing Effectiveness	27	0%	22%	52%	22%	4%	22%	26%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	35%	23%	31%	8%	4%	58%	12%
Problem Solving	26	38%	31%	12%	15%	4%	69%	19%
Skills	26	4%	27%	19%	27%	23%	31%	50%

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	41%	30%	0%	30%	30%
Reading Basic Understanding	*	4%	19%	41%	33%	4%	22%	37%
Writing Conventions	*	0%	4%	30%	63%	4%	4%	67%
Writing Effectiveness	*	7%	19%	33%	33%	7%	26%	41%
							1	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	37%	33%	22%	0%	44%	22%
Problem Solving	*	19%	56%	15%	11%	0%	74%	11%
Skills	*	4%	30%	11%	37%	19%	33%	56%

Assessment	Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	14%	43%	36%	7%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	*	0%	0%	7%	86%	7%	0%	93%
Writing Conventions	*	0%	7%	14%	64%	14%	7%	79%
Writing Effectiveness	*	0%	7%	14%	57%	21%	7%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	43%	36%	21%	0%	57%
Problem Solving	*	0%	21%	21%	43%	14%	21%	57%
Skills	*	0%	0%	14%	71%	14%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

PS247 Rochester Elem/High School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	4%	35%	43%	17%	0%	39%	17%
Reading Basic Understanding	*	4%	17%	22%	57%	0%	22%	57%
Writing Conventions	*	0%	9%	35%	57%	0%	9%	57%
Writing Effectiveness	*	0%	22%	48%	26%	4%	22%	30%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	27%	23%	36%	9%	5%	50%	14%
Problem Solving	*	32%	32%	14%	18%	5%	64%	23%
Skills	*	5%	23%	18%	27%	27%	27%	55%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS247 Rochester Elem/High School

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	42%	33%	0%	25%	33%
Reading Basic Understanding	*	4%	13%	42%	38%	4%	17%	42%
Writing Conventions	*	0%	0%	29%	67%	4%	0%	71%
Writing Effectiveness	*	4%	17%	33%	38%	8%	21%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	33%	38%	25%	0%	38%	25%
Problem Solving	*	13%	58%	17%	13%	0%	71%	13%
Skills	*	0%	29%	13%	38%	21%	29%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

Rochester Elem/High School PS247

Assessment Summary	Free/Reduced Lunch/Milk
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GRAD

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	0%	14%	43%	36%	7%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	8%	85%	8%	0%	92%
Reading Basic Understanding	*	0%	0%	8%	85%	8%	0%	92%
Writing Conventions	*	0%	0%	23%	62%	15%	0%	77%
Writing Effectiveness	*	0%	0%	23%	54%	23%	0%	77%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding					*		*	
Reading Dasie Oliderstanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	46%	31%	23%	0%	54%
Problem Solving	*	0%	23%	15%	46%	15%	23%	62%
Skills	*	0%	8%	0%	77%	15%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	35%	47%	18%	0%	35%	18%
Reading Basic Understanding	*	0%	12%	29%	59%	0%	12%	59%
Writing Conventions	*	0%	6%	29%	65%	0%	6%	65%
Writing Effectiveness	*	0%	18%	53%	24%	6%	18%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Waiting Commenting								
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	29%	18%	35%	12%	6%	47%	18%
Problem Solving	*	29%	29%	12%	24%	6%	59%	29%
Skills	*	0%	24%	24%	18%	35%	24%	53%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	41%	36%	0%	23%	36%
Reading Basic Understanding	*	5%	9%	45%	36%	5%	14%	41%
Writing Conventions	*	0%	5%	23%	68%	5%	5%	73%
Writing Effectiveness	*	9%	14%	32%	36%	9%	23%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	32%	41%	23%	0%	36%	23%
Problem Solving	*	9%	64%	18%	9%	0%	73%	9%
Skills	*	0%	27%	9%	41%	23%	27%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	

Assessment S	Summary	English	Language :	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English I	age Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	0%	20%	40%	33%	7%	73%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	13%	80%	7%	0%	87%
Reading Basic Understanding	15	0%	0%	13%	80%	7%	0%	87%
Writing Conventions	15	0%	7%	20%	60%	13%	7%	73%
Writing Effectiveness	15	0%	7%	20%	53%	20%	7%	73%

MATHEMATICS

Not English Language Lo						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	0%	47%	33%	20%	0%	53%
Problem Solving	15	0%	27%	20%	40%	13%	27%	53%
Skills	15	0%	7%	13%	67%	13%	7%	80%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	4%	41%	41%	15%	0%	44%	15%
Reading Basic Understanding	27	4%	19%	26%	52%	0%	22%	52%
Writing Conventions	27	0%	7%	37%	56%	0%	7%	56%
Writing Effectiveness	27	0%	22%	52%	22%	4%	22%	26%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	35%	23%	31%	8%	4%	58%	12%
Problem Solving	26	38%	31%	12%	15%	4%	69%	19%
Skills	26	4%	27%	19%	27%	23%	31%	50%

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	38%	35%	0%	27%	35%
Reading Basic Understanding	*	0%	19%	42%	35%	4%	19%	38%
Writing Conventions	*	0%	4%	27%	65%	4%	4%	69%
Writing Effectiveness	*	4%	19%	31%	38%	8%	23%	46%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	31%	38%	23%	0%	38%	23%
Problem Solving	*	15%	58%	15%	12%	0%	73%	12%
Skills	*	4%	27%	12%	38%	19%	31%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*